

Appendix 4 – Changes to Teaching Approaches

“I use questioning now (for learners) to find the correct spelling, not just showing them the right way”

“Being aware that spelling phonics should be taught continually and not just in set tasks...investing more time in developing spellings and spelling strategies is important”

“More emphasis has been placed on encouraging learners to take ownership of spelling with the support of the tutor. Rather than just getting the learners to look up spelling errors in the dictionary we now work together to spell the words focussing on the sounds they hear”.

“I’m working through ‘sounds’ with learners and focus on syllables more regularly. I never would have used these specific teaching activities around word deconstruction before”.

“When learners got spellings incorrect in maths, I would ask them to look up the spelling in a dictionary, often they would get it incorrect again the week after. Now I get a whiteboard out and ask them to think about the word, break it up, how many syllables does it have? What sounds can you hear? And then get them to spell the word”.