

Appendix 5 – Reflections from Evaluation Event January 2020

padlet

Catherine + 5 • 7d

What's stuck with you?

Key Issues from the project

REMAKE SHARE

Catherine 7d

Put the dictionary away

In maths if a learner got a spelling incorrect I would ask them to check it with a dictionary. The week after the learner would get the same spelling incorrect. Now we use whiteboards, we explore the word, look at syllables and sounds. This has improved spellings as learners have a deeper understanding of the word

Add comment

Anonymous 17d

I would like to have more confidence in explaining why patterns are the way they are

Add comment

Anonymous 17d

I am interested to see if I can take this knowledge and apply it to GCSE

Add comment

Anonymous 17d

Learners appreciate you spending time with them trying to improve their spelling ability.

Add comment

Anonymous 17d

It's difficult to see the impact of the phonics tasks I've done with whole groups and I've felt more confident and seen more of a positive impact when delivering the tasks with small groups or 1:1

Add comment

Anonymous 17d

Not all learners feel the same about activities but some clearly feel a lot more confident when they are able to deconstruct words and identify that there is only a small part they're not getting right

Anonymous 17d

I haven't used a dictionary in my teaching so far this academic year

Add comment

Anonymous 17d

I is difficult to focus on individual learners and what they need in main stream, mixed ability classes

Add comment

Anonymous 17d

Being able to or starting to understand phonics itself was very apprehensive being involved in this project

+