

Appendix 3 – Class resources

1. Week 2-Differentiated Syllables task (based on Post 16+ Syllables task)

SYLLABLES E1

1. Put the words into the correct column, based on the number of syllables in each word.

WORDS	1 Syllable	2 Syllables	3 Syllables
can			
hello			
many			
together			
Monday			

2. Now come up with your own words based on the number of syllables showing.

SYLLABLES	WORDS
1	
1	
2	
2	
3	

SYLLABLES E2

1. Put the words into the correct column, based on the number of syllables in each word.

WORDS	1 Syllable	2 Syllables	3 Syllables	4 Syllables
letter				
everything				
guide				
probably				
idea				
musical				

2. Now come up with your own words based on the number of syllables showing.

SYLLABLES	WORDS
1	
1	
2	
2	
3	
4	

SYLLABLES E3

1. Put the words into the correct column, based on the number of syllables in each word.

WORDS	1 Syllable	2 Syllables	3 Syllables	4 Syllables	5 Syllables
bargain					
position					
qualification					
experience					
cough					
community					
therefore					

2. Now come up with your own words based on the number of syllables showing.

SYLLABLES	WORDS
1	
2	
2	
3	
3	
4	
5	

2. Week 3-Differentiated Word Endings task (based on Post 16+ Endings task)

WORD ENDINGS

See the word endings in the box below.



1. Look at the words below, which endings can you add to each word to make a new word?

E.g. rain = rained or raining

aim			
fill			
heat			
play			
sign			
wash			

2. Are there any other endings you can add to the word/s to make a new word?

3. Can you think of any other words that you can add any of these endings too?

4. Pick a word and write a sentence using it, then pick another.

(This can be the original word or the word with its new ending.)

Entry 1

WORD ENDINGS

1. Read the word endings in the box below.

ed	ing
er	ment

2. Use the words below, and decide which endings you add to each word to make a new word? E.g. rain = **rained** or **raining**

allow			
dress			
employ			
form			
lock			
ring			

2. Are there any other endings you can add to the word/s to make a new word?

3. Can you think of any other words that you can add any of these endings too?

4. For each word, write a sentence using it correctly.

(This can be the original word or the word with its new ending.)

Entry 2

WORD ENDINGS

1. Read the word endings in the box below.

ed	ing	er
ly	ment	

2. Use the words below, and decide which endings you add to each word to make a new word? E.g. rain = **rained** or **raining**

board			
employ			
encourage			
mournful			
order			
proof			
utter			

2. Are there any other endings you can add to the word/s to make a new word?

3. Can you think of any other words that you can add any of these endings too?

4. For each word, write a sentence using it correctly.

(This can be the original word or the word with its new ending.)

3. Week 4 - Word Stretching task E1/2 (based on Post 16+ Word stretching task)

Stretching
Words

Let's do this...

WORD STRETCHING

Write these letters on a post it and see how many words you can make.

d t s t n e i s

 If you found at least 1 word-well done!! 

4. Word Sorting E3 (based on Post 16+ Word sorting task)



Let's do this...

WORD SORTING

Look at the words on the post its, which one does the **ea** (grapheme) sound like?

beach bread break

Match them under the word with the same sound.

 If you matched at least 1 word-well done!! 