

Appendix 5 - Dyslexic learner feedback

OTLA English Practitioner Research Diary

Name Gemma Brown Date 12/11/19

What did I try? That Spelling Thing.
I have been working with a learner with dyslexia.
The learner struggles with basic reading, writing and how to pronounce words.
We have discussed spelling voice, say the word & syllables.

What happened?
Really positive development from the learner.
found it very helpful.

Did it have the effect I hoped for?
Very much so. It has improved the learner's confidence and ability.
The learner knows how to break down words & sounds!

1

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What did learners think of it? Have they requested anything based on what I tried?

The learner would like more 'easier' words. Starting from the beginning.

The words are too difficult.

Feedback from learner :-

"Learning how to break words down and pronounce them, instead of just in my head"

Did I or could I share this experience with colleagues?

Yes. This would benefit other areas.

How have I gathered evidence of what I've tried? Photos of learners' work? Audio feedback? etc

N/A.

What next? Do I need more planning, more reading, to try something different?

How will I tweak this idea?

Have less complicated words.
Although the words are specific to the subject area, more basic needs for a dyslexic learner.

Bigger format, the squares are too small.

Dyslexia font?

Coloured paper.

Anything else to note?

This has been really positive for one learner. The development and progression in five sessions has been excellent for the learner. Maybe a booklet and bigger font.

from my side it will need to be printed on to Blue / Yellow & Green paper.