

# Case Study 1

## Profile

Cast study 1 is resitting their GCSE English for the third time after failing it twice. The teacher has concerns that the student has dyslexic traits however this cannot be assessed as English is their second language. They are conscientious and work tirelessly, with much effort. They were fully engaged with GCSEPod towards the end of last academic year so it will be interesting to see if using it for a full academic year can be the difference they need in order to achieve her Grade 4.

## Initial feedback on Podcasts

'Last year, the teacher told us about GCSEPOD, at first I wasn't really sure of it, because apps aren't really useful for me, I rather revise from papers or books, because it makes it more easier for me to memories, but I still had a go trying it and surprisingly it wasn't that bad, I started doing all of the assignments when the teacher puts them, and normally I use these questions and videos to help me pepper for the next class, also to make me more motivated, because I know what I'm doing. I have also used GCSEpod as a revision, but mainly to revise the main things in English, for example, similes, adjectives, verbs, and much more.

I find this app is really useful if I want to revise something simple or to memories the definition of the keywords that I'm going to be using in the exams, however I don't think it can help on getting really high marks in the exam, as it only shows you the very basic things.

I think this app helped me with my English, for example my vocabulary, and interpreting language, as I understood why the readers needs to understand a character's goal, and how the opining of the text can help me.

I think it's a good and effective tool to revise or to know something I'm not sure of, as I can watch the videos as much as I could and then answer the questions straight away, this is so I can see if I understood the video or not, there's also questions that the teacher needs to mark and to also know what I'm progressing and what I need to work on, there's space to write something down and the teacher can mark it, I normally get my marks straight away after a I submitted, which is a really good.

To be honest, I have never used the mobile version of GCSEPOD as I only used the website from my PC which I can access all the time and whenever I'm free, the only bad thing about it is I still have things from last year, which made it confusing for me, became there's so many things are in there and it's hard to find the assignments that the teacher asked to do.

I really like the idea of the range of video s that I can watch, with ought ads or anything, also it's very clear and simple to understand nothing complicated, I also like the feedback I get from the teacher whenever I do a question. I also like the idea of little pods that I can listen to on my way home or just when I'm in break doing nothing, however the only thing that I don't like about GCSEPOD is that it doesn't give

you an exam style question that you can answer online and get feedback from the teacher.'

### **January review**

I have been using GCSE pod, more recently, my opinion hasn't changed yet, I still prefer revising from papers more than apps, however I think I got used to it now, and it became something to do weekly, I still use GCSE pod, on my way to college, since the questions are easy and straight forward and it doesn't need a lot of time. in my opinion I think it GCSE pod give you an idea of what the lesson is going to be about, this is good because it doesn't make me look like I'm lost in the class.