

Appendix 2 – Assessment results

GCSE Grade Boundaries

Total	9	8	7	6	5	4	3	2	1
160	128	118	108	97	86	76	56	36	16
%	80	73.7	67.5	60.6	53.7	47.5	35	22.5	10
40	32	29	27	24	21.5	19	14	9	4

Develop Bedford

Name	Test 1 (40 marks)	Level test 1	Test 2 (40 marks)	Level test 2	Change
KJ	11	2	28	7	+17
MR	26	6	32	9	+6
MC	12	2	21	4	+9
PK	17	3	20	4	+6
CW	16	3	13	2	-3
FA	N/A	N/A	25	4	N/A
DA	17	3	20	4	+3
HS	18	3	21	4	+3
MK	8	1	34	9	+26

Observations:

- All marks increased except FA who started after the course and CW who decreased by 3 marks
- Average mark increase = 8
- This data implies most students engaged and benefitted from a skills-based focus across the 6 weeks between assessments.

Develop Dunstable

Name	Test 1 (40 marks)	Level test 1	Test 2 (40 marks)	Level test 2	Change
HF	16	3	20	4	+4
LR	12	2	15	3	+3
JPR	15	3	11	2	-4

Observations:

- All marks increased except JPR who did not attempt Q4 in test 2 - he decreased by 4. This implies that there was an increase across Q1-3.
- Average mark increase = 1

Develop Norwich

Name	Test 1 (40 marks)	Level test 1	Test 2 (40 marks)	Level test 2	Change
OK	N/A	N/A	14	3	N/A
AB	15	3	13	2	-2
AN	N/A	N/A	21	4	N/A
EH	14	3	23	5	+9
CS	16	3	22	5	+6
EP	9	2	25	6	+16
HR	N/A	N/A	11	2	N/A

Observations:

- OK was a late starter so only sat the second paper
- AN was absent for Test 1, he has a history of poor attendance, however feels he is making good progress in English and feels more able to complete the papers
- AB and HR have struggled to engage in the process for different reasons. AB struggled to concentrate and focus and was distracted by a peer who has subsequently been withdrawn. HR has significant difficulties in his personal life and is not attending college by choice.
- EH, CS and EP have fully engaged and made tremendous progress.