

Appendix 1 - Specific strategies used in the classroom

Groupings - Traverse grouping



Learners stand in two parallel lines opposite a speaking partner – learners are given a specific topic and time to talk to their partner depending on the group and activity. Once the time is up, a person from one end of the line moves to the other so that partners are always new to each other. This can be used as an icebreaker, warm up activity, or to assess learners' knowledge and understanding.

Table set ups

Table set ups – deliberate management of tables to encourage speaking and listening. Range of patterns set up for GCSE across the weeks. A Level maintained U-shaped arrangement. Tables moved at the beginning of every session, and put back at end (attached).

Oracy prompt cards GCSE

1. To support responses to GCSE AQA Paper 1 question 5 using the DROP method (triple, drop, shift, zoom, zoom out) and PETER. This method has 5 components, so used with groups of 5 having to verbalise their explanation of their specific part working from an image.
2. Coloured progression cards using adaptation of V21 four strands (attached).

We used these cards to promote oracy in the classroom, starting from the basic to the more complex. We also wanted to begin to engage with the four strands across the weeks, building on the learners' confidence, whilst at the same time recognising that given the duration of the project, this would probably not be successful.

Weeks 1-3, Yellow - Encouraging communication without specific expectations, to build confidence and using their voice and body language positively.

Weeks 4-7, Orange - (Cognitive and Linguistic) developing and building of processes of thought and expanding using terminology with confidence.

Weeks 8-10, Green - Green slides – (Cognitive, Linguistic, Physical and Social) Confidence in speaking, listening and engaging with others. Confidently summarising, arguing a point, expanding vocabulary with reasoning with correct terminology usage with explanations.

Oracy prompt cards A Level

Class discussion using sentence starters and roles with a group. Agree, Build, Challenge and Instigate. Each role has a range of sentence starters for the learner to select in order to support them with articulating a specific response, and a way to begin (attached).