



Appendix 3 – Learning Walks

Learning Walks are a light-touch method of checking on provision. They are thematic and developmental and can be at the invitation of the tutor. Feedback to tutor should be verbal not written. Notes to be sent to administrator and Head of School for our records. All classes may be in scope for a visit.

<u>Learning Walks 2019-20</u>		
Carried out by:		
Tutor: Tutor A	Course and course code:	Date: 19/11/2019
Register number: 7	Number in class: 7	Punctuality (if relevant)
Theme: Wellbeing Resources	Comments (any factors affecting judgements) This class has been involved in piloting materials as part of our ETF wellbeing project. The aim of the learning was to see if students were responding well and finding the lessons helpful and meaningful.	
Good Practice The materials prompted a great deal of discussion and students were able to share with each other challenging experiences that they had been through. The tutor made use of the discussion to draw out useful vocabulary at this level. This is a low level English class and students felt able to take risks and answering questions. All the students were engaged however one student was not as comfortable as the others sharing personal information. The tutor handled this sensitively. The students were listening to each other and none of them appeared distracted. The tutor handled the sensitive nature of the subject well and signposted students to sources of support they can access for some of the issues that were raised.		

Learning Walks 2019-2020

Carried out by:

Tutor: Tutor B	Course and course code:	Date: 15/3/2020
Register number: 10	Number in class: 9	Punctuality (if relevant) n/a
Theme: Wellbeing Resources 'Career challenges'	Comments (any factors affecting judgements) This class has been involved in piloting materials as part of our ETF wellbeing project. The aim of the learning was to see if students were responding well and finding the lessons helpful and meaningful.	
Good Practice Students engaged and listening intently. Good Q&A and extension questions to draw students out 'Can anybody relate?' Students comfortable to express their feelings and one student able to express her frustration with the college for contacting her when she is off which generated fruitful discussion. Students were also able to provide solutions to each other and suggested ways that stress could be minimized. <ul style="list-style-type: none">✓ Classroom management, eliciting and sense of humour, rapport with the students and empathy for their situation. Student comments: [this text] it's motivating, powerful and a true story.✓ It was clear the courage the students have had to overcome their obstacles and that many of them are willing to make sacrifices to attend. Attendance was good.		