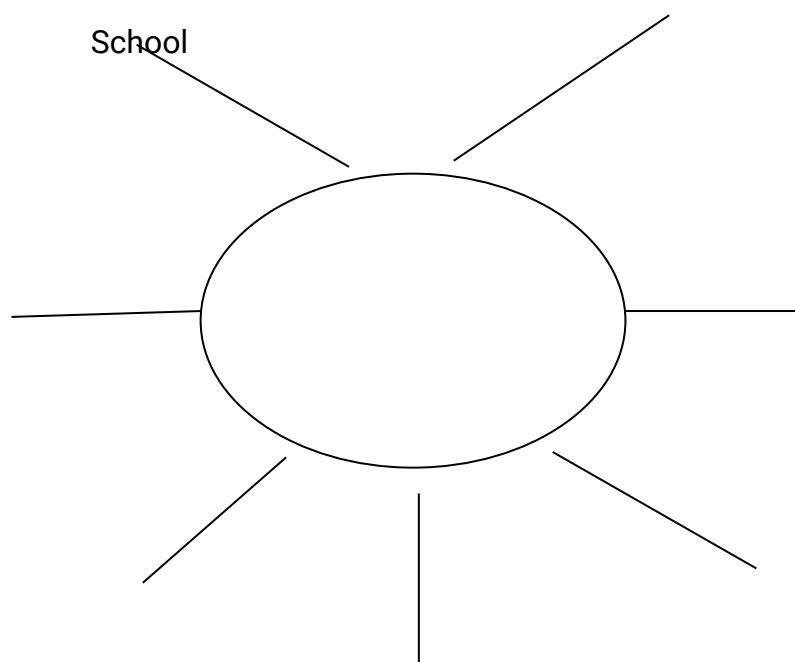


"Learners develop high levels of confidence and self-esteem and gain skills that help them become more independent in their learning and their lives" (Matrix)

My learning journey so far.....

Draw a mind map or road of your learning journey so far. Think about where you are now and the steps you took to get to this point. If you want you can share the information with the group.



My future learning journey

Draw a mind map or road way of your future learning journey. **Think about your goals!**



"Learners, many of whom face significant personal barriers to learning, successfully achieve their personal learning goals" (Matrix)

My aims on this course.....

Underline, circle or highlight your answers

This term my English aims on this course are to improve.....

1. Improve my reading e.g. skimming, scanning and reading for detail
2. Improve my grammar e.g. verbs, nouns, adjectives etc.
3. Improve my spelling e.g. homophones, plurals, the y spelling rule etc.
4. Improve my punctuation e.g. ! ? , ; .
5. Improve my writing skills e.g. layout, paragraphs, planning
6. Improve my.....

Underline, circle or highlight your answers

My maths aims on this course are to practise.....

1. Managing my time effectively
2. Adding, subtracting, multiplying and dividing
3. Reading and understand bills and data
4. Using percentages and fractions
5. And.....

Underline, circle or highlight your answers

My employability aims on this course are to practise.....

1. Working in a team/pair/group
2. Communicating with others in the class
3. Solving problems and showing initiative
4. Planning and organising
5. Self-management.
6. Using technology.
7. And.....

My ICT aims on this course are to practise.....

1. Using a tablet/computer/phone for research and finding information
2. Using a spell checker
3. Typing up a letter or other work
4. Completing an online form
5. Check grammar and punctuation rules online
6. And.....

My starting point.....



My **initial assessment** score was _____ this means I need to work at _____

My **diagnostic assessment results** show I am good at _____

But I need to work on

- 1 _____
- 2 _____
- 3 _____
- 4 _____

STUDENT ACTION PLAN

Please note any individual needs or/and agreed objectives arising from the initial and diagnostic assessments.

DATE

Learner's signature

Tutor's signature



This term you will be required to think about your own learning.

This means examining your thinking processes and being critical about the way you approach your learning. This could mean challenging yourself and talking about *how*

you have approached learning, was it successful or not?



Think about



- what your next steps might be
- how you are going to proceed with those next steps
- how you are going to know they have achieved success
- whether or not the method of learning was effective
- what you need more help to understand
- how you might achieve better understanding



How do you like to learn?

Tick one or more boxes:



I like working on my own



I like working with a friend



I like working in a group



Listen/speak



- I like listening to people
I like listening to songs
I like talking about pictures
I like learning how to say words

read/write



- I like reading
I like spelling tests
I like making lists of new words



I like doing crosswords or quizzes



Doing

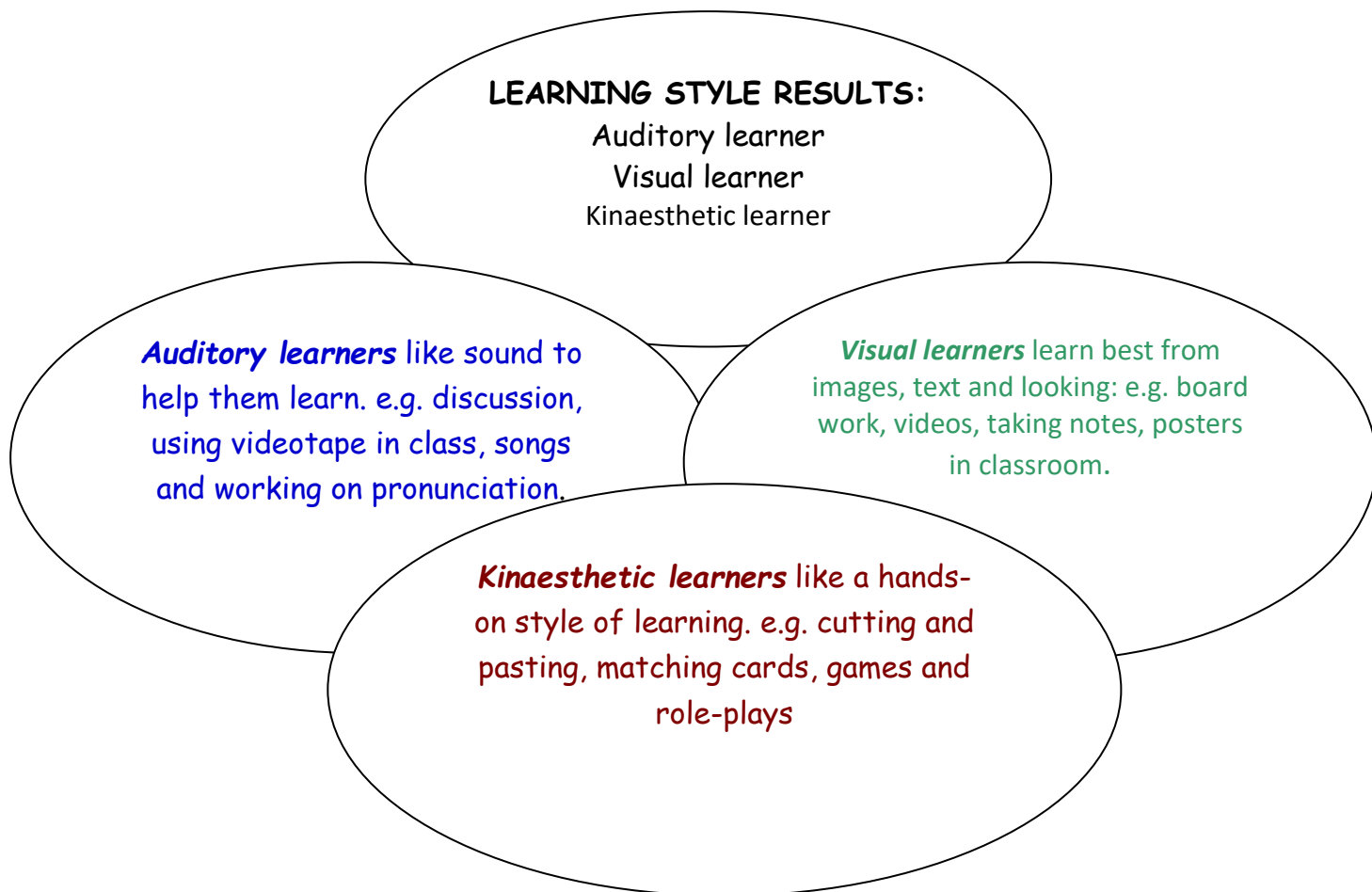
I like playing games



- I like working on the computer
I like making things

Check your learning style by looking at the ticked boxes.

- Speaking / listening → auditory learner
Reading / writing → visual learner
Doing → kinaesthetic learner



Learning styles are simply your preferred method of learning new material. Learning styles are not fixed. You can have multiple dominant styles, and these styles can change depending on the material you are studying. Knowing which your dominant styles are can help you choose the right resources to be more successful at learning.

"Learners are enthusiastic about their learning and committed. They produce work of a high standard that often exceeds the requirement of the course"

(MATRIX)

Tutors create a positive and inclusive learning environment in which learners feel safe and have respect for each other and their tutors"

(MATRIX)

Promoting British Values



Wirral Lifelong Learning supports what it is to be a resident in modern and diverse Great Britain. We actively demonstrate and promote these values to all our learners and embed them in our teaching.

Promoting values that keep you and those around you safe

Be aware of risk in all situations including On-line and web based activities

Report suspicious behaviour to

I recognise I can influence the way I learn by talking to my tutor and through Learner Voice. And taking responsibility for my own actions and decisions.

Democracy

British Values

The rule of law

Individual liberty

I am free to think & have my own opinions & I will not dismiss the beliefs or opinions of others. I have freedom to make choices that affect me, & I am responsible for my own actions

Respect and tolerance

I understand there are rules about attending courses that mirror rules in the wider society, which must be respected. I recognise there are consequences for my actions and that I must be respect tutors and other students.

I understand everyone is entitled to their own opinions, but I cannot promote extremism & offend others. I understand everyone is entitled to a voice within our group, & I will treat others with respect & dignity.

"Improving life chances through quality adult learning" (OFSTED)