



English: Post-16 Phonics – improving spelling & basic reading

The course explores the principles and practices that underpin the Post 16 Phonics Toolkit. Participants will discuss the benefits and challenges of using phonics-based teaching and then explore the key concepts, terminology, skills progression and teaching approaches presented in the Toolkit.

Training aim:

This course aims to support teachers to use Post-16 Phonics approaches with learners who need to develop emerging reading skills and become more confident spellers. This course focuses on how to teach reading and spelling using phonics as part of a broad English programme.

Who is the course for?

- Functional Skills English teachers
- GCSE teachers whose learners struggle with spelling
- Vocational/ technical teachers who support learners' Functional English development.
- Learning support specialists

Learning outcomes:

- By the end of the session, participants will be able to:
- explain the importance of phonics in developing early reading and spelling skills
 - review the benefits and challenges of using phonics-based teaching with post 16 learners
 - use a simplified progression of phonic skills when planning a Functional English programme

Cost

Blended learning (1-day equivalent) in-house course: £500

For more information on the Shaping Success offer delivered by CCC, go to: <https://bit.ly/ShapingFE>



OUR PARTNER:



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