



Supporting Functional Skills Learners (Maths)

This course will introduce you to a variety of contextual materials and activities that may be used to develop learners' Functional Maths abilities. Help you to identify how and why context matters when developing learners' Functional maths. Enable you to plan and design differentiated, inclusive Functional maths sessions meeting Effective Practice Guidelines for assessment and tracking and help you to support learners to achieve Functional maths outcomes.

Training aim:

The aim of the one-day course is to introduce a variety of materials and activities. The course will help you to understand how you can adapt and use the activities to develop learners' Functional Maths abilities and understanding.

Who is the course for?

This course is primarily aimed at subject specialist teachers of Functional Maths but it may also be of interest to other practitioners working in the further education and skills sector who will be supporting the development of learners' Functional Skills, such as learning support assistants and some industrial and vocational practitioners.

Learning outcomes:

You will have the knowledge and confidence to:

- identify how and why context matters when developing learners' Functional maths
- plan differentiated, inclusive Functional maths sessions, which build on learners' lives and maths/ numeracy practices
- design Functional maths sessions that meet Effective Practice Guidelines for assessment and tracking

Cost:

Blended learning (1-day equivalent) in-house course: £500

For more information on the Shaping Success offer delivered by CCC, go to: <https://bit.ly/ShapingFE>



OUR PARTNER:



ccConsultancy is delivering this programme on behalf of the Education and Training Foundation.

FUNDED BY:



Department
for Education

This programme is funded by the Department for Education.

