



Attendance and Motivation: Maths

This practical course will focus on how to engage and motivate learners to attend and remain on maths courses and will include supporting learners remotely and issues surrounding resilience and self-efficacy. The course will support practitioners to help learners with maths anxiety and recognise and address cognitive overload with strategies to support these issues.

Training aim:

This course will:

- Outline the principles behind the AfL effective practice guidelines
- Discuss how to support learners to value maths skills
- Investigate how to match teaching to the needs of learners and how coaching strategies can support teaching practice and encourage learners to engage.

Who is the course for?

This course is suitable for GCSE and FS maths teachers in education and training settings.

Learning outcomes:

By the end of the session you will have the knowledge and confidence to:

- embed AfL practices into your teaching
- contextualise maths sessions to
- engage and motivate learners
- include coaching and other strategies into your practice

Cost:

Blended learning (1-day equivalent) in-house course: £500

For more information on the Shaping Success offer delivered by CCC, go to: <https://bit.ly/ShapingFE>



OUR PARTNER:



CLAIRE COLLINS
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