



Approaches to supporting the diverse needs of maths and English learners

This course focuses on supporting differentiation on maths and English courses, in terms of learners' prior knowledge and experience of their subject, through non-linear curriculum planning and meeting the needs of learners with different levels of self-belief and resilience.

Training aim:

This course aims to develop participants' awareness of practical approaches to address differentiation with maths and English learners.

Who is the course for?

This course is suitable for:

- Functional and GCSE Maths and English teachers
- Vocational and technical trainers involved in embedded support
- Learning Support Assistants

Learning outcomes:

By the end of the session, participants will be able to:

- Identify how to design non-linear curricula that enable learners to make progress from different starting points in maths and English
- Design differentiated teaching, learning and assessment activities that enable learners to make personal progress
- Support learners to develop self-belief and resilience through the use of coaching strategies

Cost:

Blended learning (1-day equivalent) in-house course: £500

For more information on the Shaping Success offer delivered by CCC, go to: <https://bit.ly/ShapingFE>



OUR PARTNER:



CLAIRE COLLINS
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