



SEND & neurodiversity: approaches to support English & maths learners

This course aims to review practical strategies and reasonable adjustments for supporting SEND and neurodiverse learners on English and maths courses or being supported to develop English and maths abilities on vocational and technical programmes.

Training aim:

This course focuses on practical strategies and reasonable adjustments for supporting SEND learners on English and maths courses and builds on the social model of disability in so far as it is the barriers created by attitudes or the physical environment that disable an individual, rather than their impairment or condition.

Who is the course for?

This course is suitable for:

- Functional and GCSE Maths and English teachers
- Vocational and technical trainers involved in embedded support
- Learning Support Assistants

Learning outcomes:

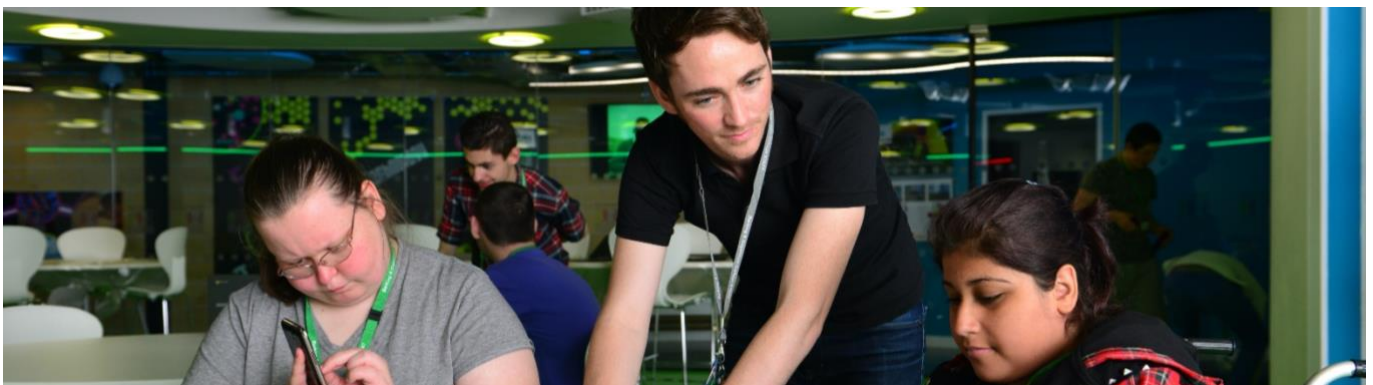
By the end of the session, participants will be able to:

- Define the meaning of SEND Inclusion
- Review current thinking and research on SEND
- Join a discussion on current thinking on Neurodiversity
- Assess the criteria for successfully supporting SEND learners

Cost:

Blended learning (1-day equivalent) in-house course: £500

For more information on the Shaping Success offer delivered by CCC, go to: <https://bit.ly/ShapingFE>



OUR PARTNER:



CLAIRE COLLINS
consultancy

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