

# Appendix 4 – the use of Google Jamboard for initial, formative and summative assessment

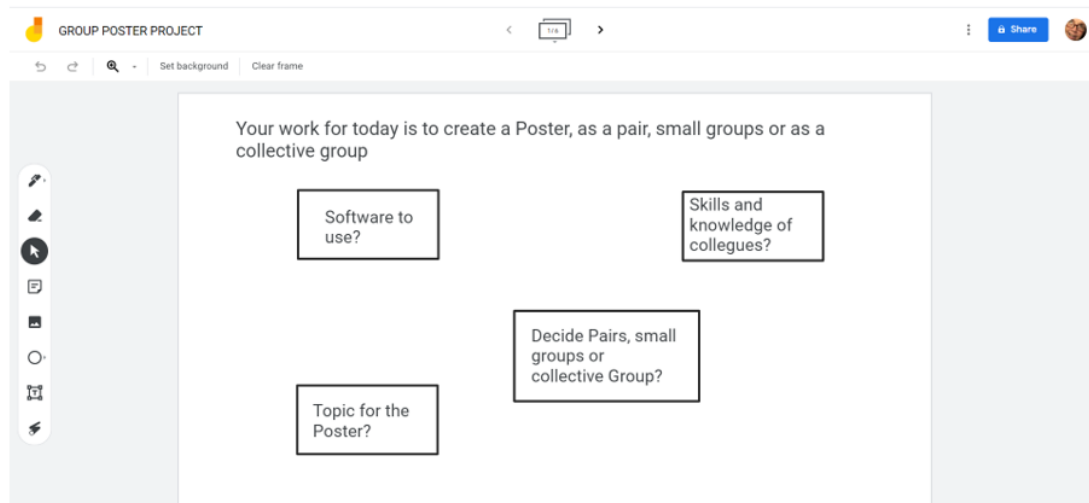
## OUTLINE

1. Discuss, what software could be used to create their poster.
2. Discussion with the learners, what type of Poster they will be creating
3. Divide into Groups dependent on the number of learners Pairs, Small Group or Collective
4. Help the groups out with Advice and guidance to achieve their end Poster such as:
  - Software to use
  - Discuss Skills of others that can be used
  - Knowledge of the Topic Chosen
5. Suggest that review other similar posters that maybe online to inspire them, but remind them of copyright infringements
6. Critic their Poster for improvements
7. Invite other Groups to suggest Improvements that could be made
8. Critic each others end product, for future Projects

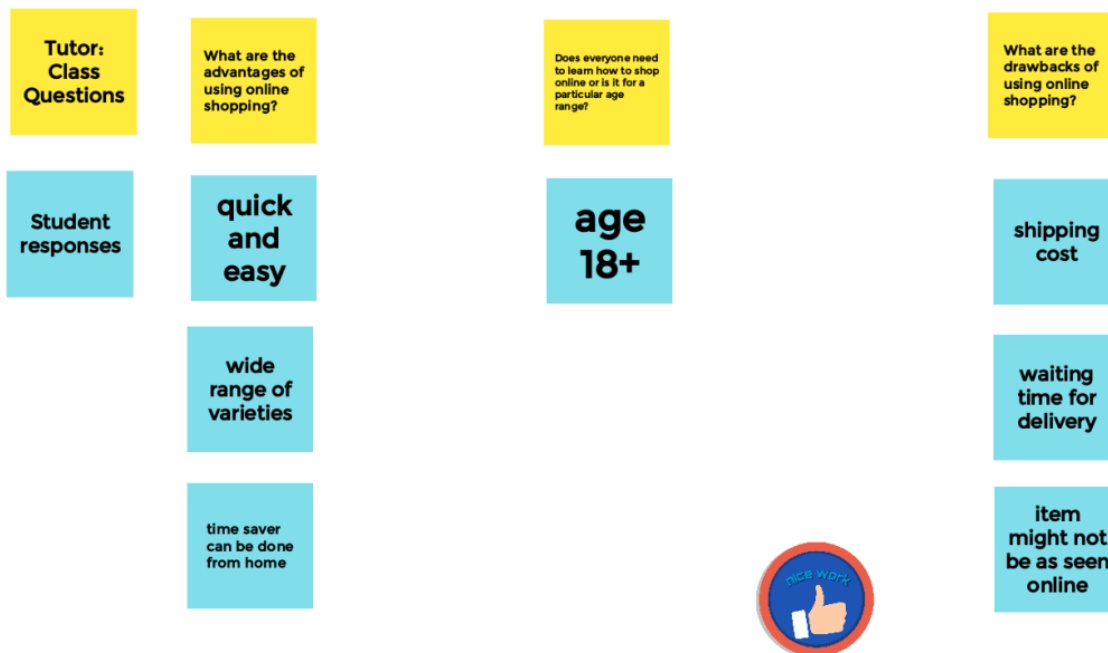
The tutor used this exercise on the Jamboard to get the learners to work in groups. The Jamboard was new and the tutor was exploring ways to use it.

# GROUP POSTER JAMBOARD

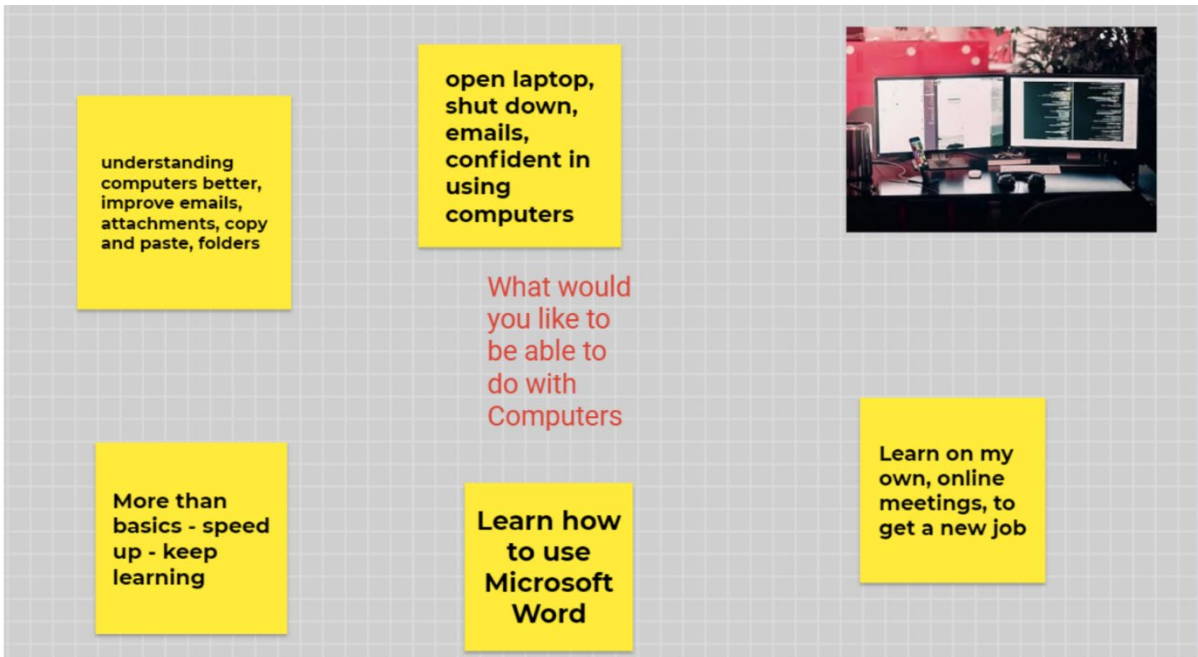
JAM 1 of 6



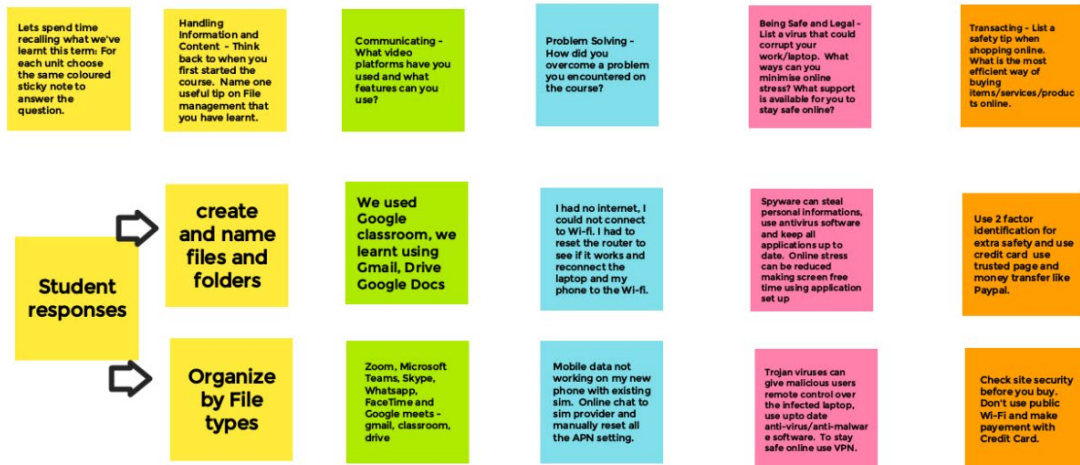
The EDS -Transacting Unit was used for this Jamboard for a formative assessment activity showing how easy it is to analyse responses and give instantaneous feedback with a quick 'thumbs up'.



Using a Jamboard with learners for initial assessment, an easy way to break down barriers at the beginning of a session/course.



The Jamboard is used effectively for an individual learner EDS consolidation activity with tutor feedback



Excellent work - You have picked out the most important aspects in the Essential Digital Skills course.

