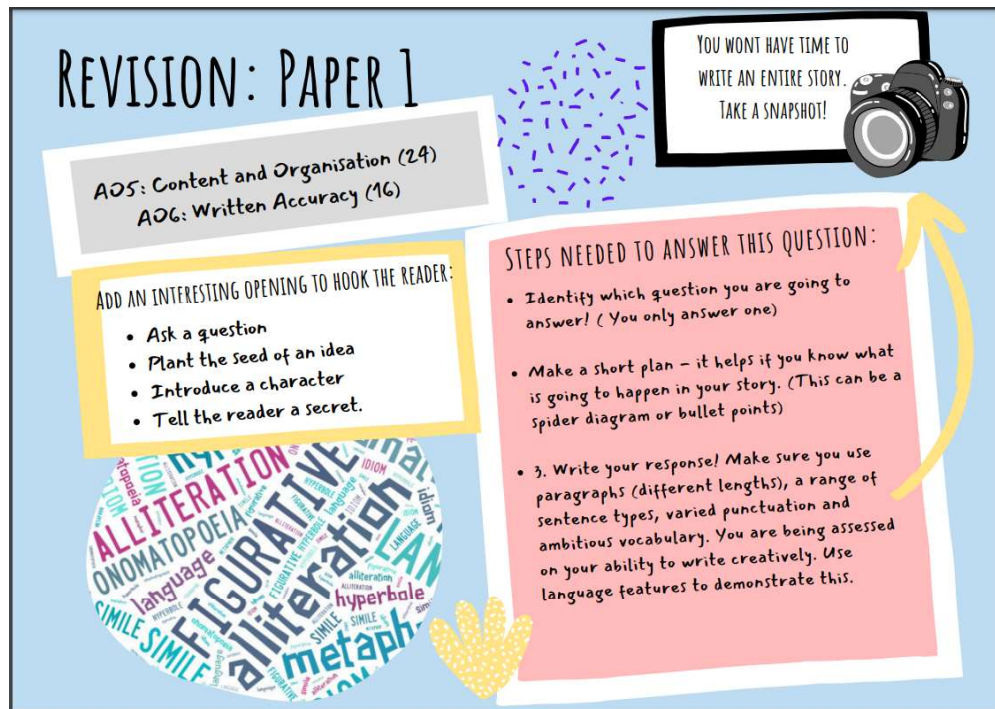


## Appendix 17 - Hayley's cribsheet to support imaginative writing



**Commentary:** The crib sheet proved to be a useful tool for some students, but I found that an overwhelming majority of students could not access the crib sheets without support. The sheets were designed to be used in the students' coursework assessments as a part of scaffolding to support them. I introduced them to my learners a week earlier to familiarise themselves with them and explain how they could use them alongside their tasks. This worked well within class and the students recalled expectations of each exam question using the crib sheets to help them. For example, one student suggested it was a good idea not to try and tell an entire story. However, when the students were in an exam-style environment, their confidence in using the crib sheet diminished. Despite pointing out that they may refer to the crib sheet for guidance, very few did. Instead, they were used as a distraction. Some students drew on them. Some used them as a fan. One student used it to collect pencil shavings. The students who did access them tended to follow the loose guidance which was shown in their stories. In class discussion afterwards, a few students admitted to forgetting what they were supposed to do with the crib sheet.