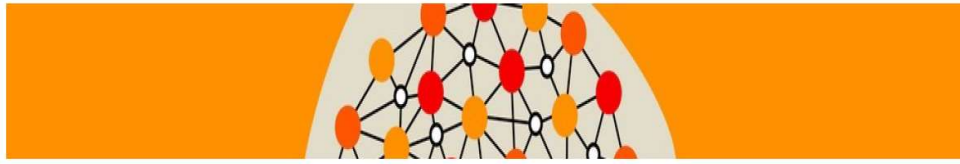


Appendix 19 - Composite Learning Model at CoWC



The Composite Model

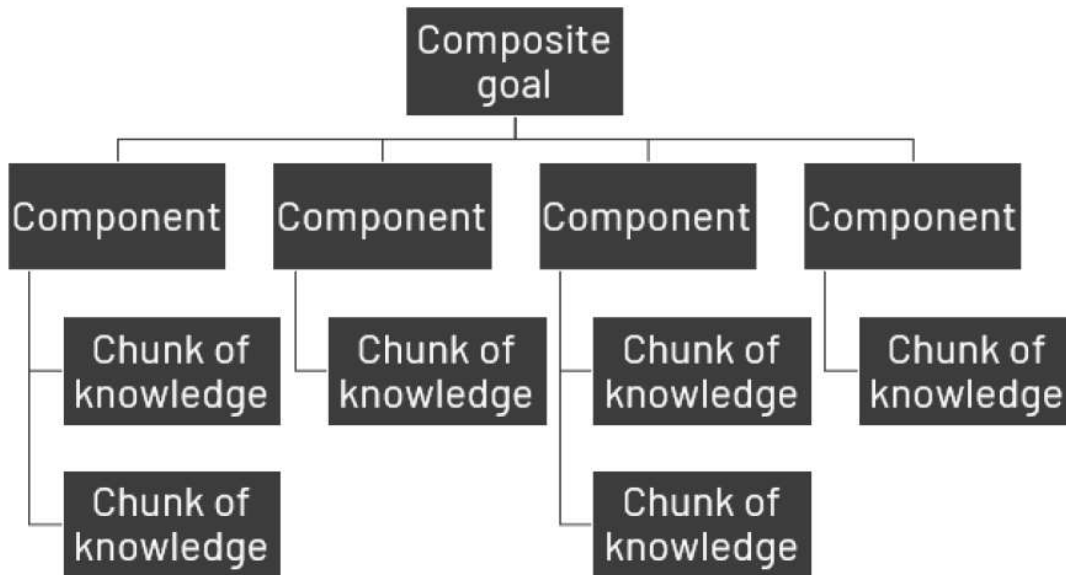
This page aims to give guidance on creating and using the composite model.

The composite model does not replace our other planning documents, but works along side them to support deeper learning.

What is composite learning?

Composite learning is chunks (components) of learning that needs planning, applying, recalling and assessing to support retention in long-term memory.

This knowledge then supports problem solving and helps the student to achieve their goals.

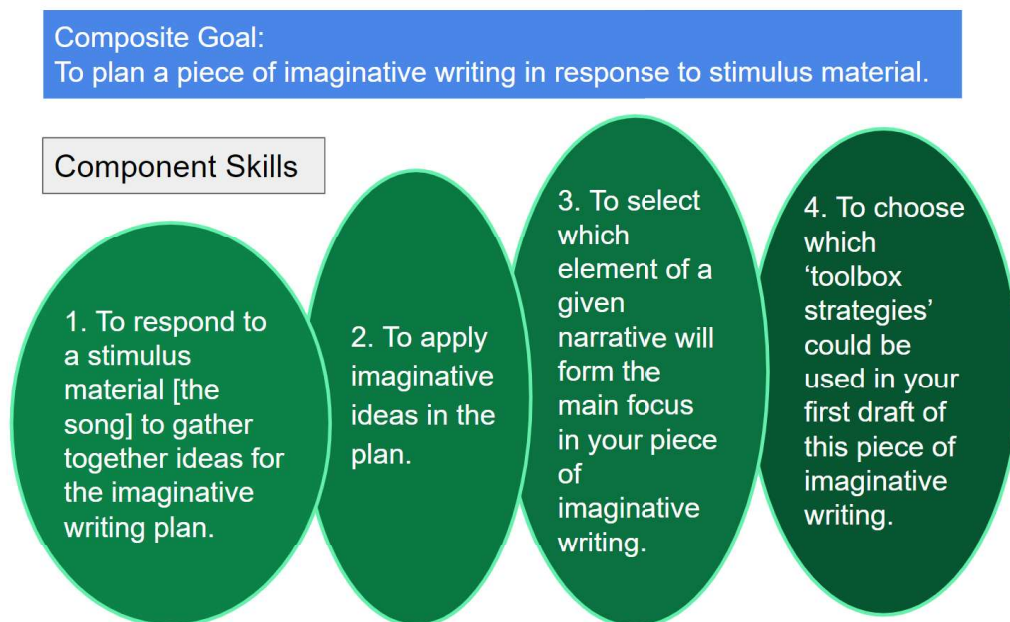


The composite model displays required knowledge and skills in a hierarchy.

The composite goal is your overall aim of the learning episode and it is positioned at the top. This is then followed by the components which contribute to achieving that goal. Each component is then further broken down as a chunk of knowledge and these are display vertically below each component.

A well designed composite model will provide a clear sequence to support achieving the composite goal.

Commentary: The composite learning model has proved to be a workable way of sharing lesson objectives with the learners. By breaking large tasks down into their constituent parts, it enables the learners to gain a better understanding of what is required of them. They are also able to see the direction that the lesson will take and how the subset tasks relate to the overall task. Below is an example of how we shared our objectives with the learners using the composite learning model.



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