

Appendix 5 - Feedback for online training

ID	What session have you just attended?	How useful did you find this session - where 1 is "not at all", and 10 is "extremely useful?"	What one thing will you do differently as a result of this training?	What future online training would you like to receive?
1	Moving on line	10	Use flip grid	One note
2	Teams Updates	10	Participant list, whiteboard in breakout rooms.	One Note with one-to-one session.
3	Teams update	10	use whiteboard collaboratively in breakout groups.	More of the same. Whenever there are new updates
4	Teams update	8	Teams Rooms	Administering tests on Teams
5	TEAMS UPDATE	10	USE WHITEBOARD, BREAKOUT ROOMS, INSIGHTS APP, POLLS, AND THE PARTICIPANTS LIST	COLLABORATING USING ONE NOTE
6	Teams update	10	Breakout rooms insight	Sway
7	Teams update	10	nothing - delivery and content were fine	SWAY was mentioned during the session - I would like to have training for that.
8	Teams with Nora	10	i will use the chat rooms more for student group work, and the whiteboard app in teams	i would like training using the SWAY app
9	OneNote	6	Checking my progress	on online lessons, engaging and motivating learners

10	TEAMS, Trouble Shooting' drop-in...	10	Embed the techniques I learnt with my staff/learners asap e.g. share learning with staff, set-up break-out rooms for student/staff and provide folders for marked work...	I now have enough training to master, although once I have consolidated this, I will contact you; thank you!
11	EMS: Teams update	8	Use whiteboard in groups	Assignments
12	Using OneNote	7	I will try break out room in my online sessions.	engaging learners in online learning
15	Teams troubleshooting	10	Use some of the functions I was shown such as the break out rooms.	Mindfulness
16	Moving Online	10	Opening lessons with engagement. This session was wonderful!	One-to-one interactive one note sessions.
17	MOVING ONLINE	6	Hope to use flipgrid and Slido as devices for engagement	Online training to use the above for Science led
18	Moving online - accessibility Engagement and wellbeing	6	making lesson more interactive	use of Teams and how to make QR links
21	Accessibility, Engagement and Well-being CPD	10	I will ask/check on my learners alot more often	Mmore online teaching tool. Microsoft programmes that will enhance my sessions.

22	Moving online - Accessibility, Engagement and Well-being Accessibility, Engagement and Well-being CPD	9	will be focusing on my wellbeing more often	different type of tech app to get learners more engaged in my lesson
25	Online Qualification delivery	10	I will get make sure that the work I have collected insofar is sorted, which will then leave me with the work to collect. Also, have a plan B in place.	The training, that I have been in receipt as yet is answering my needs. However, I would like support for presenting the Maths L2 Gateway qualification.
26	teams update	10	using the poll	na
27	Move online	9	noise suppression, whiteboard, share via browser	There is a lot to take in right now, then try, see if it works and how effective that is. I don't know what I don't know, it feels overwhelming
28	Teams update	10	To use break out room.	Teams
29	Moving on-line	9	Add more interactive activities to engage learners.	Learning about new online apps and a demonstration of how to use them.
30	Moving online	10	Try a few more apps to see what works best for me	Want to perfect the ones I have seen this week first
31	Moving on-line: Accessibility, Engagement and Well-being	10	introduce more relevant apps to use such as QR code	Flip-grid for sure

32	Moving Online	8	To start using Slido.com	How to use Flipgrid in science lessons.
33	Moving Online CPD	10	Think-pair-share, femi questioning	Collaboration across curriculum. External speakers coming in skills.
34	Moving Online	9	Using the different ways of retrieving information from the past lessons	different ways of engaging learners online
35	Retrieval practice for deeper learning	9	One minute feedback forms	to build up more ideas about retrieval student information
36	How to Embed English and maths	10	Find innovative ways to implement maths in relation to the course health and social care that I teach for learners	How to work with LSA and make learning for students with needs easier
37	Sequencing	10	Making sure that my planning follows a spiral curriculum.	