Appendix 3: Staff Responses on the impact of the research on them

Choose 3 words to describe how you feel about the research so far.

1. What went well? (0 point)

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Responses

Latest Responses

"encouraging students to look at specific details of their writing; to break it do wn and not focus only on whole pieces always"

"Writing from different perspectives, understanding characters in their writing, e.g. how opposing points etc."

"Having discussions with the team members about how we can make the rese arch project relevant for our learners; not feeling under pressure to produce c"

2. What would have made it better? (0 point)

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Responses

Latest Responses

"clearer, more consistent materials focused on e.g. developing own ideas and not confusing the issue with unnecessary /misguided explicit grammar mater"

"Having grammar mini (5 mins) starter every lesson. "

"Having some advanced practitioners teaching a writing lesson to our learner s"

3. How has the research helped you to *reflect on what works best in your teaching and learning to meet the diverse needs of learners?* (0 point)

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Responses

Latest Responses

"realised the value of more modelling to my learners - especially of early stages of writing (planning, beginning a piece) "

"Get to know Your students and practice Cultural Sensitivity and diversity in lessons."

"Became more aware of how I can support my learners in terms of building their confidence to tackle writing tasks"

4. How has the research helped you to *evaluate and challenge your practice, values and beliefs?* (0 point)

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Responses

Latest Responses

"helped me realise how many learners were daunted by 'write a story' - even though they've been being asked to do that for years in school at this poin"

"Believe that all learners want to learn, and that learning is an essential, ongoing process."

"I have realized that some of the learning resources created by our team are in fact good but more easier tasks are needed to build a scaffolding appro"

5. How has the research helped to *inspire, motivate and raise aspirations of learners through your enthusiasm and knowledge?* (0 point)

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Responses

Latest Responses

"some students have been more engaged with writing than in previous years"

"To understand that learning is an essential, ongoing, and lifelong process."

"I'm comfortable telling learners that it is fine to write 3 paragraphs (a strong starter, a middle paragraph and an appropriate ending); this seems to"

6. Has there been any further impact on your student(s)? (0 point)

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Latest Responses

"don't think so"

"When it is reinforced, yes."

"Not yet; hoping for some good exam results "

7. Has there been any further impact on you? (0 point)

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Latest Responses

"changed planning of teaching for next year (helped me realise I should incorporate explicit teaching/modelling of planning for imag writing)"

"Understanding that not all students have the same skills in place, the very basic that is expected after their secondary school - that deprived areas "

"The framework of the project has allowed everybody to feel 'equal'."