

Appendix 3: Feedback From One of the Starter Activities (Haiku Writing)

This shows the reflections of learners based on one of the starter activities we ran in class. It is a good mix of FS and GCSE learners and shows the impact of the activity. Running this reflection allowed us to focus on the positives and also to see how to approach learners who felt negatively about this.

	How activity made them feel	Why it made them feel this way	What other tasks they would like to do
GCSE GROUP	Okay- struggled but then got it		Reading with music on in background
	Bored	hard and not fun	big free writes
	Bored	because I don't like English	films
	this lesson wasn't as boring as the rest	more interesting	
	This was a joyful activity and was not boring	We were able to help each other and you made it fun	I would like to do mystery lessons
	I really enjoyed it	fun to show your emotions	Writing stories
	it was alright	because it was good	
	safe	it has set rules that are clear to follow	creative writing
	a bit anxious but if i keep practicing I will feel more confident	If i get it wrong the first try	
	felt ashamed of what we are doing to animal habitats	The beach picture- so disrespectful	Team work
	relaxed, focused, calm, satisfied	Thinking about every word and changing them around, kept me in thought. When I got it correct it felt very satisfying	More creative writing- enjoyable
	sad	the theme of the poem- plastic	not writing
LOWER LEVEL GROUP	bored	because its boring	none
	bit bored	dont like poems	dunno
	bored to death	i hate poems	nothing
	normal	nothing	writing
	alright	just because	
	normal	cus	not sure
	confused	sort of hard	
	pretty good	fun activity	building
	very good	it was fun	more like this
	good		not much
	good	easy fun and new	more like this
	good easy	i like creative writing	more creative writing
	good easy	learnt something new	
	Okay/good	I dont know	Reading analysis